FUNDING OF SCHOOLS

2010/2011

SCHOOL YEAR

Schools' Finance Branch
511 – 1181 Portage Avenue
Winnipeg MB R3G 0T3

Manitoba

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INTRODUCTION

The Funding of Schools Program (FSP) is established by the provincial government in *The Public Schools Act*, the *Funding of Schools Program Regulation (M.R. 259/2006)* and associated regulations. The FSP comprises operating and capital support for public school divisions in Manitoba and is administered by the Schools' Finance Branch and the Public Schools Finance Board.

This summary of the FSP for the 2010/2011 school year is intended to serve as a reference guide. The legislative and regulatory documents that support the FSP remain the authoritative source.

All grants calculated using eligible enrolment are based on the previous year's eligible enrolment (September 30, 2009). Grants requiring separate enrolment counts will be based on the current year's eligible enrolment (September 30, 2010). The *Public Schools Enrolment and Categorical Grants Reporting* booklet contains complete details and instructions with respect to enrolment and categorical grants reporting and is available on the internet at www.edu.gov.mb.ca/k12/finance/index.html.

This document is available on the Internet at http://www.edu.gov.mb.ca/k12/finance/index.html

REVISIONS

2010/2011 Funding of Schools Program

- Equalization Support has increased by $17.2 million in total for 2010/2011. The Equalization formula has been adjusted to reflect the 2010 general property reassessment. Equalization continues to be provided through two parts. The first part, based on 60% of unsupported previous year expenditures, is equalized based on the greater of the 2009/2010 or 2010/2011 equalization factor. The maximum assessment per pupil used to determine the 2010/2011 equalization factor is set at $345,000. The second part, Additional Equalization, is based on a threshold mill rate of 18.3 mills, an average per pupil assessment of $219,000, and a support percentage of 60%. For divisions whose 2010/2011 Equalization Support is based on the 2009/2010 equalization factor, the 2009/2010 Additional Equalization amount is provided. As a transition measure, any 2010/2011 Additional Equalization decreases will be mitigated by 33%.

- Support for the Intensive Newcomer Support (INS) component of English as an Additional Language has increased from $355,000 to $455,000.

- The Early Childhood Development Initiative rate has been increased from $275 to $300 per eligible kindergarten pupil. The minimum grant is maintained at $5,500.

- Student Services Grant (SSG) transition funding for school divisions experiencing funding reductions in the socio-economic indicators portion of the grant due to improved socio-economic indicators introduced in 2009/2010 is reduced from 100% to 50%.

- Also – new for 2010/2011, $600,000 will be available for a new initiative to work with schools in low income communities and support students identified as at-risk of leaving school.

BASE SUPPORT

1. Instructional Support

Instructional Support is $1,927 per eligible public school division pupil and $743 per eligible Whiteshell School District pupil at September 30, 2009.

2. Additional Instructional Support for Small Schools

Additional Instructional Support for Small Schools is provided to assist school divisions with the costs associated with operating small schools. Hutterian schools and Frontier School Division schools are not eligible for this grant.

Support is the greater of $125,000 – (A + B), or zero, where:

A = 2010/2011 Instructional Support for each school

B = 2010/2011 Sparsity Support for each school

3. Sparsity Support

Sparsity Support is provided in recognition of the higher costs associated with sparsely populated rural and northern school divisions.

Support is provided to school divisions with a dispersion factor less than 10.

Dispersion Factor = A/B, where:

A = the eligible enrolment at September 30, 2009

B = the area of the school division (in square kilometres)

For school divisions with a dispersion factor of less than 10, support is calculated for schools that:

(a) are in rural areas or cities and towns with less than 10,000 residents (based on 2006 Census data), and

(b) have less than an average of 50 pupils per grade, based on September 30, 2009 eligible enrolment.

Support is the sum of:

[(50-C) x $11] x D for each eligible school, where:

C = the average number of pupils per grade in the school (on September 30, 2009)

D = the eligible enrolment of the school (on September 30, 2009)

For additional information, please contact Mary-Anne Slegers, Coordinator, Schools' Finance Branch at 945-3511 (email: Mary-Anne.Slegers@gov.mb.ca).

4. Curricular Materials

$60 per eligible pupil at September 30, 2009, $30 of which must be expended through the Manitoba Text Book Bureau. Any unexpended balance of the $30 per pupil remains as a credit at the Bureau.

For additional information regarding the calculation of Curricular Materials support, including the calculation of the Manitoba Text Book Bureau portion, please contact Randy Stankewich, Statistical Analyst, Schools' Finance Branch, at 945-5073 (email: Randy.Stankewich@gov.mb.ca).

For information regarding the portion expended through the Manitoba Text Book Bureau, please contact Brenda McKinny, Chief Operating Officer, Manitoba Text Book Bureau, at 204-483-5035, Toll Free at 1-866-771-6822 (email: Brenda.McKinny@gov.mb.ca).

5. Information Technology

$45 per eligible pupil at September 30, 2009.

6. Library Services

The lesser of:

(a) $92 per eligible pupil at September 30, 2009;

(b) allowable expenses as reported under Library/Media Centre (Program 620) on the Calculation of Allowable and Unsupported Expenses Schedule in the 2010/2011 financial statements.

7. Student Services Grant

The Student Services Grant consists of a per pupil amount combined with socio-economic and children-in-care components.

Support is the lesser of:

(a) = A + B + E + F where:

A = the sum of $303 multiplied by eligible enrolment at September 30, 2009

B = September 30, 2009 eligible enrolment for each school multiplied by a rate per pupil corresponding to the Socio-Economic Indicator Rate Table (Appendix D)

The socio-economic indicator is calculated as:

(.75 x C) + (.25 x D), where:

C = the percentage of low income families with school-aged children in the school catchment area (based on 2006 Census data)

D = the incidence of school migrancy (2006/2007 school year)

For schools drawing enrolment from feeder schools, the migrancy factor is based on the school itself while the low income factor is based on feeder school data weighted according to the percentage of total enrolment drawn from those schools. Weighting of the low-income factor is based on September 30, 2006 total enrolment.

E = $500 per pupil reported in eligible enrolment at September 30, 2009 as being under the care of Child and Family Services.

F = as a transition measure for 2010/2011, if the sum of B for each school is less than the sum of G for each school, 50% of the difference between G and B where,

G = September 30, 2009 eligible enrolment for each school multiplied by a rate per pupil corresponding to the 2008/2009 Socio-Economic Indicator for that school on the Socio-Economic Indicator Rate Table (Appendix D).

(b) allowable expenses as reported under Student Support Services (Programs 210 to 260) on the Calculation of Allowable and Unsupported Expenses Schedule in the 2010/2011 financial statements. Revenues deducted in the Calculation of Allowable and Unsupported Expenses for the Student Services Grant include support for Special Needs: Coordinator/Clinician and Special Needs: Level II and III as well as any other revenues related to Programs 210 to 260.

For additional information regarding socio-economic indicators, please contact Randy Stankewich, Statistical Analyst, Schools' Finance Branch, at 945-5073 (email: Randy.Stankewich@gov.mb.ca).

Further information on the Student Services Grant will be available at http://www.edu.gov.mb.ca/k12/specedu/ssg_grant.html. For additional program information, please contact Larry Budzinski, Consultant, Student Services Unit, Program and Student Services Branch, at 204-622-2254 (email: Larry.Budzinski@gov.mb.ca).

8. Counselling and Guidance

The lesser of:

(a) $82 per eligible pupil in kindergarten to Grade 12 at September 30, 2009;

(b) allowable expenses as reported under Counselling and Guidance (Program 270) on the Calculation of Allowable and Unsupported Expenses Schedule in the 2010/2011 financial statements.

9. Professional Development

Support is the sum of (a) plus (b), where:

(a) is the lesser of A and B, where:

$A = (C + D) \times E$

C = $39

D = $7 for a school division/district whose board office is between 100 and 350 kilometers from the City of Winnipeg or $12 for a school division/district whose board office is more than 350 kilometers from the City of Winnipeg.

E = eligible enrolment at September 30, 2009

B = allowable expenses as reported under Professional and Staff Development (Program 630) on the Calculation of Allowable and Unsupported Expenses Schedule in the 2010/2011 financial statements.

(b) Approved Technical Vocational Initiative funding for professional development.

10. Physical Education

Physical Education support is provided to assist school divisions with the costs associated with the implementation of the Grades 11 and 12 Physical Education/Health Education (PE/HE) credits.

Support is $125 per eligible pupil in Grades 11 and 12 at September 30, 2009.

11. Occupancy

The lesser of:

(a) Maximum Support = [(A x 80%) + (B x 20%)] x $85,500,000, where:

A = total area of active school buildings in the school divisions as at September 30, 2009 (including space leased for school purposes) divided by the total area of active school buildings in the province

B = total weighted ages of active school buildings in the school division as at September 30, 2009 divided by the total weighted ages of active school buildings in the province;

(b) Occupancy Expenditures = 68% x (C + D), where:

C = allowable expenses as reported under Operations and Maintenance (Function 800) on the Calculation of Allowable and Unsupported Expenses Schedule in the 2009/2010 financial statements

D = E - F, provided E is greater than F, where:

E = the average of 2007/2008 and 2008/2009 total expenses on the Operating Fund - Expense Detail: Function 800 in the financial statements for the respective years

F = the total expenses on the Operating Fund - Expense Detail: Function 800 in the 2009/2010 financial statements

For additional information, please contact Marianne Mirecki, Program Analyst, Schools' Finance Branch, at 945-6483 (email: Marianne.Mirecki@gov.mb.ca).

CATEGORICAL SUPPORT

1. Transportation

Generally, school divisions must transport resident pupils who do not reside in the same city, town or village as the designated school and have more than 1.6 kilometres to walk to the designated school. Regardless of distance, or whether or not the pupil resides in a city, town or village, school divisions are also obligated to transport resident pupils attending the designated school who:

- have impaired mobility, and/or
- are unable to walk to school safely due to a learning disability or physical handicap, and/or
- are level II or III pupils.

Where a school division is required but unable to provide transportation, an allowance in-lieu of transportation must be provided. School divisions may transport pupils who reside in the same city, town or village, in which the designated school is located, or provide an allowance in-lieu of transportation, but are not obligated to do so.

Transportation funding is provided where school divisions are obligated to transport or provide an allowance in-lieu of transportation. Transportation funding is also provided for a number of circumstances under which school divisions may choose to provide transportation or an allowance in-lieu of transportation. However, pupils attending adult learning centres, home school pupils, pupils 21 years of age or older at December 31st and pupils who have completed a high school diploma or received a certificate of completion are not eligible for transportation support.

Section 2 of the *Public Schools Enrolment and Categorical Grants Reporting* booklet, provides further information with respect to transportation support (available on the Internet at http://www.edu.gov.mb.ca/k12/finance/enrol_reporting/). Please also refer to Appendix B, Schools of Choice and Transportation Funding regarding transportation support for pupils exercising choice. Sections 43 to 47 of *The Public Schools Act* and Sections 11 to 14 of the *Funding of Schools Program Regulation* (M.R. 259/2006) should be consulted for complete requirements with respect to transportation obligation and funding criteria.

Designated School:

Designated school means the school designated by the school board as the school within the school division where the pupil resides that has space and offers the appropriate education required by the pupil. School boards also have the authority to designate out-of-school division schools attended by a resident pupil for a program not offered by the resident school division.

For transportation support eligibility purposes only, a school board may also designate a school based on the programming and educational requirements of a pupil in respect of special needs and approved Bilingual Heritage Language programs.

Transportation Support is the total of:

(a) Urban: $290 per transported pupil at September 30, 2010 for

- pupils[1] enroled in Kindergarten to Grade 6 who reside in a city, town or village and are more than 1.6 kilometres from their designated school,

- pupils[1] enroled in Grades 7 to 12 who reside in a city, town or village and are more than 1.6 kilometres from a public transit stop and from their designated school, and

- pupils enroled in Kindergarten to Grade 12 who take a program not offered in their home school division if the school division attended is in the same city, town or village as the home school division.

(b) Rural: $375 per transported pupil at September 30, 2010 for

- pupils[1] enroled in Kindergarten to Grade 12 who do not reside in a city, town or village,

- pupils enroled in Kindergarten to Grade 12 who do not reside in the same city, town or village as the designated school within the home school division,

- pupils enroled in Kindergarten to Grade 12 who take a program not offered in the pupil's home school division if the school division attended is not in the same city, town or village as the home school division, and

(c) Special Class/Physically Handicapped: $490 per transported pupil[1] at September 30, 2010 who is unable to walk safely to school and

- is a Level II or Level III pupil, or
- has a learning disability, or
- has a physical handicap.

(d) DSFM: $375 per transported pupil at September 30, 2010 for those pupils who must cross school divisional boundaries to reach school.

(e) Special:

- $2,855 per pupil with impaired mobility requiring transportation on a specially equipped school bus or vehicle used to transport disabled passengers under the authority of the Taxicab Board. Included are vehicles that meet CSA-D409 or modified CSA-D409 standards (Motor Vehicles for the Transportation of Persons with Physical Disabilities).

  Please note that vans with a lift or ramp and a 4-point wheelchair tie-down system that do not meet CSA-D409 or modified CSA-D409 standards are not eligible.

[1] Includes Independent school pupils transported by the school division under a shared services agreement.

Support is determined based on the number of eligible pupils on September 30, 2010 and is, thereafter, adjusted to ensure that additional pupils identified throughout the school year receive funding.

- $5 per eligible pupil at September 30, 2009.

(f) Loaded Kilometre Support is calculated by multiplying each loaded kilometre on an approved school bus route on September 30, 2010 by a rate based on the following dispersion factors:

greater than or equal to 1.8	$111.00
less than 1.8 and greater than 0.28	$133.00
less than or equal to 0.28	$159.00

The dispersion factor is A/B

A = the eligible enrolment at September 30, 2009

B = the area of the school division (in square kilometres)

(g) Rural Loaded Kilometre Support: $26.50 for each loaded kilometre on an approved rural school bus route on September 30, 2010.

(h) Bus Grant: $3,775 per bus on approved rural routes at September 30, 2010.

(i) Safety Grant: $5 per eligible Kindergarten to Grade 6 pupil at September 30, 2009.

For additional information regarding transportation funding, please contact Randy Stankewich, Statistical Analyst, Schools' Finance Branch, at 945-5073 (email: Randy.Stankewich@gov.mb.ca).

For information regarding school bus operations, including preventative maintenance, driver and ridership training, and school bus specifications, please contact Chris Hagen, Senior Field Officer, Pupil Transportation Unit, at 945-6898 (email: Chris.Hagen@gov.mb.ca.).

2. Board and Room

The lesser of:

(a) $480 per pupil for each month the pupil lives away from his or her residence to take a program not offered in the pupil's home school if the one-way distance from the pupil's residence to the school attended is 80 kilometres or more,

(b) the actual cost of board and room, transportation and sundry living expenses as reported on form FB150, Claim for Board and Room Support.

Note: Expenses related to board and room support must be reported under Program 780, Boarding of Students/Dormitories, in the 2010/11 financial statements. Expenses must be equal to or greater than the expenses reported on FB150.

In (a) support is determined based on the number of eligible pupils enroled on September 30, 2010 and is, thereafter, adjusted to ensure that additional pupils identified throughout the school year receive funding. Pupils claimed for board and room support on September 30, 2010 cannot be claimed for transportation support on that date. The *Public Schools Enrolment and Categorical Grants Reporting* booklet provides further information with respect to eligibility for board and room support (available on the Internet at http://www.edu.gov.mb.ca/k12/finance/enrol_reporting/).

For additional information, please contact Randy Stankewich, Statistical Analyst, Schools' Finance Branch, at 945-5073 (email: Randy.Stankewich@gov.mb.ca).

3. Special Needs

The total of:

(a) Coordinator/Clinician

Coordinator/Clinician support is the lesser of maximum support and 2010/2011 allowable expenses for salaries, allowances and benefits, professional service fees, and travel and meetings for qualified clinicians and up to one qualified special education coordinator reported on Appendix A of the Calculation of Allowable and Unsupported Expenses in the 2010/2011 financial statements. Further information regarding eligible and allowable expenses is available in the *Guide for the Completion of Allowable and Unsupported Expenses* in the FRAME budget and financial statement files provided to school divisions by Schools' Finance Branch.

Maximum support is calculated as:

(A + B) x C, where:

A = $70 for school divisions south of the 53rd parallel or $105 for Frontier School Division and school divisions north of the 53rd parallel

B = sparsity rate (5 pupils per square km – C/D) x $7, where:

C = eligible enrolment at September 30, 2009
D = the area of the school division (in square kilometres)

For information regarding allowable expenses, please contact Lyndonna Schilling, FRAME Accountant, Schools' Finance Branch, at 945-4645 (email: Lyndonna.Schilling@gov.mb.ca).

(b) Level II and Level III

Level II and III support is provided, on an application basis, for approved pupils who require and receive exceptional supports within the guidelines for Level II and III funding support. Applications are completed by school divisions and submitted to the Funding Review Team, Program and Student Services Branch to determine eligibility. The process for application and guidelines for support are available at www.edu.gov.mb.ca/k12/specedu/funding/level2-3.html.

Funding for pupils approved for Level II support is $8,955 per eligible F.T.E. pupil

Funding for pupils approved for Level III support is $19,920 per eligible F.T.E. pupil

Level II and Level III support is determined based on the number of eligible F.T.E. pupils enroled on September 30, 2010 and is, thereafter, adjusted to ensure that additional pupils identified throughout the school year receive funding.

Further information regarding Special Needs Funding is available at http://www.edu.gov.mb.ca/k12/specedu/funding. For additional program information, related to Level II and III support, please contact Tim Thorne-Tjomsland at 945-1732 (email: Tim.Thorne@gov.mb.ca), Student Services Unit, Program and Student Services Branch.

4. Senior Years Technology Education

Based on 2010/2011 data, the total of:

(a) $165 per pupil per Category I unit credit,

(b) $55 per pupil per Category II unit credit, and

(c) $5,500 per approved Senior Years Technology Education program (Vocational/Business and Marketing).

Information regarding Senior Years Technology Education is available at http://www.edu.gov.mb.ca/k12/cur/teched/index.html. For additional program information, please contact Ken Nimchuk, Consultant, Instruction, Curriculum and Assessment Branch, at 945-7947 (email: Ken.Nimchuk@gov.mb.ca).

5. English as an Additional Language

English as an Additional Language (EAL) Support is available for pupils with limited proficiency in the English language who are receiving EAL curriculum, instruction and related services on September 30, 2010. These programs and services should be identifiable and distinct from classroom differentiations that normally are provided to address student differences.

Funding is provided for a maximum of four consecutive years. Support rates per eligible F.T.E. pupil receiving EAL support are $800 for the first year of eligibility and $750 per year for the next three consecutive years of eligibility. The point of entry for EAL support for pupils in the French Immersion program is Grade 1. For pupils in the Français program, the point of entry for EAL support is Grade 3. This aligns funding with the recommended timing of the introduction of English programming. Eligibility, commencement and duration of support details are available in the *Public Schools Enrolment and Categorical Grants Reporting* booklet at www.edu.gov.mb.ca/k12/finance/index.html.

EAL support is included in the 2010/2011 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2011 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html.

$455,000 in Intensive Newcomer Support (INS) is available to provide EAL resources for refugee/war affected students of which:

a) $305,000 in INS project funding will continue in 2010/2011 for projects that were approved in 2009/2010. An additional $100,000 will be available for new or enhanced projects. School divisions with INS projects must submit, for approval, a 2010/2011 Project Plan and Budget by May 1, 2010 to confirm 2010/2011 funding.

b) $50,000 is available for application-based contingency grants for school divisions experiencing high numbers of late enrolment EAL learners with disrupted learning/low literacy backgrounds.

Further information regarding EAL and INS, including the documents, *Guidelines for the English as an Additional Language (EAL) Support Grant* and *Guidelines for the Intensive Newcomer Support (INS) Grant,* is available at: http://www.edu.gov.mb.ca/k12/cur/diversity/eal/. For additional EAL or INS program information, please contact Diana Turner, Consultant, Instruction, Curriculum and Assessment Branch, at 945-7148 (email: Diana.Turner@gov.mb.ca).

6. Aboriginal Academic Achievement

The Aboriginal Academic Achievement Grant is provided to assist school divisions with current programming or the implementation of new programs that target academic success for Aboriginal students.

Support is calculated as:

$6,500,000 x (A/B), where:

A = the number of Aboriginal families with school-aged children in the school division (based on 2001 Census data)

B = the number of Aboriginal families with school-aged children in the province (based on 2001 Census data).

This grant is included in the 2010/2011 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2011 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2010/2011, if any, will be applied as a reduction to the funding allocation calculated for 2011/2012.

Note that unexpended grant amounts from 2009/2010, if any, will be applied as a reduction to the funding allocation calculated for 2010/2011.

Further information regarding Aboriginal Academic Achievement is available at http://www.edu.gov.mb.ca/ecy/grants.html. For additional program information, please contact Marilyn Robinson, Consultant, Instruction, Curriculum and Assessment Branch at 945-6875 (email: Marilyn.Robinson@gov.mb.ca).

Building Student Success with Aboriginal Parents (BSSAP) project funding ($600,000) will continue in 2010/2011 for projects that were approved as of 2009/2010. School divisions with approved 2009/2010 BSSAP projects must submit their Project Plan and Financial Report by May 4, 2010 to confirm 2010/2011 funding. Please contact Helen Robinson-Settee, Director, Aboriginal Directorate at 945-4763 (email: Helen.Settee@gov.mb.ca) for further information regarding BSSAP.

7. Heritage Language

Based on September 30, 2010 enrolment, the total of:

(a) Bilingual

38% to 50% of time (K to 12)	- F.T.E. pupils x $225
Less than 38% (Grades 1 to 12)	- F.T.E. pupils x $90

Kindergarten pupils receiving less than 38% of instruction time in heritage language bilingual programming are not eligible for funding.

(b) Enhanced heritage language courses

Grades 7 to 12	- F.T.E. pupils x $90 x number of Courses

Enhanced heritage language courses are courses in which a heritage language is used as the language of instruction for a subject area.

(c) Language of Study

Grades 1 to 3	- F.T.E. pupils x $45
Grades 4 to 12	- F.T.E. pupils x $90

To receive funding for Language of Study programs, pupils must receive instruction in a heritage language for at least 120 minutes in a six-day cycle.

Further information regarding Heritage Languages is available at: http://www.edu.gov.mb.ca/k12/cur/languages/. For additional program information, please contact Tony Tavares, Consultant, Instruction, Curriculum and Assessment Branch at 945-6879 (email: Tony.Tavares@gov.mb.ca).

8. French Language Programs/Instruction

Funding is provided to facilitate the continued implementation of French-language education programming in Manitoba. Grants are calculated on the basis of September 30, 2010 enrolment and other related data. Please refer to the document entitled *Grants for French-language education (Français Program, French Immersion Program, Early Start French, Basic French and Intensive French Courses) September 2010* (available April 2010 at: http://www.edu.gov.mb.ca/k12/finance/schfund/frgrants.html) for complete details regarding the policies, program requirements and calculations for these grants.

See page 16 for details.

Support is the sum of funding for French Language Programs/Instruction, where:

Français – French as a first language (FL1) and French Immersion – French as a second language (FL2-I)	
Kindergarten to Grade 8	Grades 9 to 12
$225 x F.T.E. F.T.E. is the percentage of time taught in French divided by 75% (to a maximum result of 1.25 F.T.E.) multiplied by the number of pupils.	$42.20 per pupil For each credit course taught in French, the number of pupils in the course is multiplied by $42.20.

Early Start French and Basic French (FL2-B)				
Early Start French	**Basic French**			
K to Grade 3	Grades 4 to 6		Grades 7 to 8	
$45 x F.T.E. where the % of time taught in French is not more than 13.3%	$90 x F.T.E. where the % of time taught in French is greater than or equal to 10.0% to a maximum of 13.3%	$45 x F.T.E. where the % of time taught in French is less than 10.0%	$90 x F.T.E. where the % of time taught in French is greater than or equal to 10.6% to a maximum of 13.3%	$45 x F.T.E. where the % of time taught in French is less than 10.6%
	Grades 9 to 12			
	$90 x F.T.E. where the % of time taught in French is greater than or equal to 11.0% to a maximum of 13.3%		$45 x F.T.E. where the % of time taught in French is less than 11.0%	
F.T.E. is the percentage of time taught in French multiplied by the number of pupils.				

Intensive French Grades 5 to 8 (four year model) or Grades 6 to 8 (three year model)	
Year 1 (Grade 5 or 6)	Year 2, 3 and 4 (Grade 6 or 7, and 8)
$225 x F.T.E. where the percentage of time taught in French is 50% to a maximum of 80% in one half of the school year and is 11% or more in the other half of the school year	$225 x F.T.E. where the percentage of time taught in French is 11% or more
F.T.E. is the weighted percentage of time taught in French, over two semesters, multiplied by the number of pupils.	

Intensive French is a 3 or 4 year literacy-based approach to teaching Basic French. This course can start in either Grade 5 or 6 and may continue to Grade 8. Funding is provided

for up to four consecutive years where programming has started in Grade 5 and for up to three consecutive years where programming has begun in Grade 6.

Expenditures for Early Start French, Basic French and Intensive French grants are included in the 2010/2011 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2011 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html.

For additional program information, please contact Marcel Bilodeau, Direction des services de soutien en education (Educational Support Services) at 945-6918 (email: Marcel.Bilodeau@gov.mb.ca).

9. Small Schools

Small Schools support is provided to assist school divisions in meeting the additional programming needs of small schools. It is not necessary to expend the grant in a specific school.

Small Schools support is calculated for eligible schools in rural school divisions and schools in rural parts of the D.S.F.M. Support is calculated as the lesser of the cost of small schools programming as reported on Appendix A of the Calculation of Allowable and Unsupported Expenses in the 2010/2011 financial statements and the total of (a), (b), and (c), provided that the F.T.E. enrolment of those grades that qualify for support is greater than 15% of the school's total enrolment.

(a) F.T.E. pupils in grades K to 8 (elementary) multiplied by the rate per pupil corresponding to the table below:

Average Elementary Pupils per Grade (AEPG)	
AEPG < 5.0	$51 per elementary pupil
AEPG >= 5.0 < 20.0	[$51 – ($3.40 x (AEPG – 5.0))] per elementary pupil

(b) F.T.E. pupils in grades 9 to 12 (secondary) multiplied by the rate per pupil corresponding to the table below:

Average Secondary Pupils per Grade (ASPG)	
ASPG < 10.0	$212 per secondary pupil
ASPG >= 10.0 < 50.0	[$212 – ($5.30 x (ASPG – 10.0))] per secondary pupil

(c) If the school qualifies for support under (a) or (b) an amount of $5,300.

For the purpose of Small Schools support, F.T.E. enrolment is total enrolment at September 30, 2009 excluding Nursery pupils, 50% Kindergarten pupils and, for adults, the percentage of time not eligible for funding.

In the case of a new school, F.T.E. enrolment at September 30, 2010 is used in the above calculation.

For information regarding the criteria used to designate a facility as a 'school', please contact David Yeo, Director, Education Administration Services, at 945-8664 (email: David.Yeo@gov.mb.ca).

10. Enrolment Change Support

Support is the greater of:

(a) For school divisions with a decrease in eligible enrolment from September 30, 2008 to September 30, 2009, support is:

(A – B) x D

(b) For school divisions with an increase in eligible enrolment from September 30, 2009 to September 30, 2010, support is:

(C – B) x D, where:

A = Eligible enrolment at September 30, 2008
B = Eligible enrolment at September 30, 2009
C = Eligible enrolment at September 30, 2010
D = 2010/2011 Base Support (excluding Occupancy) ÷ B

For additional information, please contact Marianne Mirecki, Program Analyst, Schools' Finance Branch, at 945-6483 (email: Marianne.Mirecki@gov.mb.ca).

11. Northern Allowance

For Frontier School Division and school divisions that lie north of the 53rd parallel, $550 per eligible pupil at September 30, 2009.

For additional information, please contact Marianne Mirecki, Program Analyst, Schools' Finance Branch, at 945-6483 (email: Marianne.Mirecki@gov.mb.ca).

12. Early Childhood Development Initiative

The Early Childhood Development Initiative (ECDI) funding is provided to assist school divisions in their efforts to provide intersectoral services for pre-schoolers (birth to age 5) to increase readiness for school. ECDI is designed to support school divisions in responding to their local needs and priorities and to provide programs in partnership with parents, the community, and Healthy Child Manitoba, that facilitate pre-schoolers' readiness to learn prior to school entry. **The ECDI Initiative may not be used to fund nursery school or day care programs.**

Support is calculated based on the greater of $300 per eligible kindergarten pupil at September 30, 2009 and $5,500.

This grant is included in the 2010/2011 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2011 as part of the Revised

Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2010/2011, if any, will be applied as a reduction to the funding allocation calculated for 2011/2012.

Note that unexpended grant amounts from 2009/2010, if any, will be applied as a reduction to the funding allocation calculated for 2010/2011.

Further information regarding the Early Childhood Development Initiative is available at http://www.edu.gov.mb.ca/ecy/grants.html. For additional program information, please contact Marilyn Robinson, Consultant, Instruction, Curriculum and Assessment Branch at 945-6875 (email: Marilyn.Robinson@gov.mb.ca).

13. Early Literacy Intervention

$6.3 million is available to support school divisions in their efforts to provide early literacy intervention programs that increase the reading and writing proficiency of the lowest achieving pupils in Grade 1 of the English or Français Programs and Grade 1 or 2 of the French Immersion Program. School divisions are required to submit a program plan and evaluation report by October 29, 2010.

Early literacy intervention programs eligible for support are:

- Reading Recovery® programs;
- Externally developed early literacy programs that have demonstrated success in increasing reading and writing proficiency, as shown in the research/literature;
- Locally developed early literacy intervention programs that have demonstrated or have the potential to demonstrate success in increasing reading and writing proficiency, as shown through the program planning/evaluation reporting process.

This grant is included in the 2010/2011 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2011 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2010/2011, if any, will be applied as a reduction to the funding allocation calculated for 2011/2012.

Note that unexpended grant amounts from 2009/2010, if any, will be applied as a reduction to the funding allocation calculated for 2010/2011.

Further information regarding Early Literacy Intervention, including the program plan and evaluation report process, is available at http://www.edu.gov.mb.ca/ecy/grants.html. For additional program information, please contact Allyson Matczuk, Consultant, Instruction, Curriculum and Assessment Branch, at 945-4687 (email: Allyson.Matczuk@gov.mb.ca).

14. Early Numeracy

Funding is provided to assist school divisions with the design and implementation of early numeracy programming that will increase the mathematical proficiency of all Kindergarten to Grade 4 students, with an emphasis on low-achieving students in early years. Funding is calculated as $15 per eligible pupil in Kindergarten to Grade 4 at September 30, 2009.

This grant is included in the 2010/2011 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2011 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2010/2011, if any, will be applied as a reduction to the funding allocation calculated for 2011/2012.

Note that unexpended grant amounts from 2009/2010, if any, will be applied as a reduction to the funding allocation calculated for 2010/2011.

For additional program information, please contact Sherry Perih, Early Years Mathematics Consultant, Instruction, Curriculum and Assessment Branch, at 945-1752 (email: Sherry.Perih@gov.mb.ca).

15. Experiential Learning

Experiential Learning support is provided to assist school divisions with initiatives that strengthen students' connections to school through experiential learning opportunities that help them apply learning to daily life. Funding is calculated as $10 per eligible pupil in Grades 5 to 8 at September 30, 2009.

This grant is included in the 2010/2011 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2011 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2010/2011, if any, will be applied as a reduction to the funding allocation calculated for 2011/2012.

Note that unexpended grant amounts from 2009/2010, if any, will be applied as a reduction to the funding allocation calculated for 2010/2011.

Further information regarding Experiential Learning is available at www.edu.gov.mb.ca/k12/docs/support/myel_grant/. For additional program information, contact Val Noseworthy, Middle Years Consultant, Instruction, Curriculum and Assessment Branch, at 945-5937 (email: Val.Noseworthy@gov.mb.ca).

16. Education for Sustainable Development

The Education for Sustainable Development (ESD) grant is provided to school divisions for use in supporting their efforts to incorporate ESD into all aspects of school division and school activities, operations and programming. Funding is calculated as $700 per school at September 30, 2009 and can be used in a variety of ways, through school division-wide and/or school-based initiatives, to support the objectives of the ESD grant.

This grant is included in the 2010/2011 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2011 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2010/2011, if any, will be applied as a reduction to the funding allocation calculated for 2011/2012.

Further information regarding Education for Sustainable Development is available at http://www.edu.gov.mb.ca/k12/esd/grant/ltr_june07.html. For additional program information, please contact Anne MacDiarmid, Sustainable Development Consultant, Instruction, Curriculum and Assessment Branch, 945-6943 (email: Anne.MacDiarmid@gov.mb.ca).

EQUALIZATION SUPPORT

Equalization Support is provided to recognize the varying ability of school divisions to meet the cost of unsupported program requirements through the property tax base of the school division. Equalization Support has two components - Equalization and Additional Equalization.

Whiteshell School District is not eligible for Equalization Support.

Equalization = A x 60% x B, where

A = Unsupported expenditures as reported on the Calculation of Allowable and Unsupported Expenses schedule in the 2009/2010 financial statements.

B = Equalization Factor which is the greater of C and E, where

C = [1 – (D ÷ $345,000)], where

D = 2010 prorated total school assessment (including equivalent mining assessment) divided by the greater of September 30, 2009 resident pupils and the average of September 30, 2007, September 30, 2008 and September 30, 2009 resident pupils.

E = the 2009/2010 Equalization Factor (as described in the 2009/2010 Funding of Schools booklet)

Resident pupil counts include only those resident pupils without diplomas, who are under age 21, as of December 31st.

2010 Prorated Total School Assessment (for provincial funding purposes)

- 2010 total school assessment in school divisions whose boundaries overlap with the School division scolaire franco-manitobaine (DSFM) has been prorated on the basis of non-DSFM resident pupils at September 30, 2009.

- 2010 total school assessment in the DSFM is assessment in school divisions whose boundaries overlap with the DSFM prorated for resident DSFM pupils at September 30, 2009.

- 2009 total school assessment is used for all other school divisions.

2010 Equivalent Mining Assessment

In school divisions with mining revenue (Flin Flon, Frontier, Mystery Lake), the equivalent mining assessment is:

A/B, where:

A = Mining revenue, which for Flin Flon is determined by dividing the special basic expenditures by the total basic expenditures and multiplying the result by the total mining revenue in the 2009 municipal budget, and for Frontier and Mystery Lake is the amount recorded as mining revenue in the 2009/2010 financial statements.

B = School Year Mill rate determined by dividing the 2009/2010 Special Requirement, plus mining revenue for Frontier and Mystery Lake, less 2009/2010 net current year surplus/(deficit) in the 2009/2010 financial statements by the 2009 total school assessment.

Additional Equalization

Additional Equalization is provided to assist school divisions that have both higher than average tax effort and lower than average assessment per pupil.

Note: The amount of Additional Equalization is set in January 2010 and will not be adjusted for more current information.

Divisions whose 2010/2011 Equalization is based on the 2009/2010 equalization factor receive the Additional Equalization Support provided in the 2009/2010 school year. (excluding any 2009/2010 transition funding).

Divisions whose 2010/2011 Equalization is based on the 2010/2011 equalization factor, Additional Equalization support is the lesser of (a) or (b):

(a) Maximum support = (Tax effort – 18.3 mills) x A ÷ 1000

Tax effort = (B – C – D) ÷ A x 1,000, where:
A = 2010 prorated total school assessment including mining revenue

B = 2009/2010 unsupported expenses used to calculate 2010/2011 Equalization
C = 2010/2011 Equalization
D = Mining Revenues used to calculate 2010/2011 Equalization

(b) Formula support = ($219,000 – E) x F x 18.3 mills ÷ 1000 x 60%, where:

E = 2010 prorated total school assessment per resident pupil used in the calculation of 2010/2011 Equalization
F = the greater of September 30, 2009 resident pupils and the average of September 30, 2007, September 30, 2008 and September 30, 2009 resident pupils.

As a transition measure, any reduction in Additional Equalization between 2009/2010 and 2010/2011 levels, excluding any 2009/2010 transition funding, is offset by additional funding equivalent to 33% of the reduction.

AMALGAMATED SCHOOL DIVISION GUARANTEE

The Amalgamated School Division Guarantee is being phased out over a period of up to six years commencing in 2005/2006. 2010/2011 is the last year.

FORMULA GUARANTEE

Formula Guarantee = the greater of (A x 1.02) – B, or zero, where:

A = 2009/2010 Base, Categorical, Equalization, School Buildings Support (Earned), Amalgamated School Division Guarantee and Formula Guarantee

B = 2010/2011 Base, Categorical, Equalization, School Buildings Support (Earned) and Amalgamated School Division Guarantee.

CAPITAL SUPPORT

Capital Support for:

(a) school construction (debt servicing)
(b) Technology Education Equipment Replacement
(c) Technical Vocational Initiative-Equipment Upgrade (total provincial funding of $750,000)
(d) minor capital projects and debenture round-off payments
(e) School Buildings Support for Section "D" Capital Projects under the Capital Support Program for 2010/2011.

School Buildings Support is determined for each school division as:

(A/B + C/D)/2 x $6,000,000, where:

A = sum of weighted ages of active school buildings in the school division as at September 30, 2009
B = sum of weighted ages of active school buildings in the Province as at September 30, 2009
C = sum of areas of active school buildings in the school division as at September 30, 2009 excluding leased space)
D = sum of areas of active school buildings in the Province as at September 30, 2009 excluding leased space).

For additional information regarding support for technology education equipment, please contact Ken Nimchuk, Consultant, Instruction, Curriculum and Assessment Branch, at 945-7947 (email: Ken.Nimchuk@gov.mb.ca).

For additional information regarding all other capital support, please contact Rick Dedi, Executive Director, Public Schools Finance Board, at 945-6907 (email: Rick.Dedi@gov.mb.ca).

OTHER SUPPORT/REVENUE FROM THE DEPARTMENT OF EDUCATION

The Department of Education also provides other support/revenue towards the operating costs of school divisions. This support/revenue includes grants such as Shared Services, Special Needs (e.g. programming agreements for specialized classrooms), Institutional Programs, Nursing Supports (URIS), New Schools, Red River Technical Vocational Area Coordinator, Southwest Vocational Coordinator, Community Schools, Healthy Schools, General Support Grant, Technical Vocational Initiative (Demonstration Projects), Rural and Northern Clinician Bursary and the Tax Incentive Grant.

OTHER REVENUE

School divisions receive revenue from a variety of other sources including, but not limited to, the Government of Canada, First Nations and Other School divisions.

SPECIAL REQUIREMENT

The difference between expenses and revenues for 2010/2011 for each school division is made up by the special requirement.

SPECIAL LEVY

A portion of the 2009/2010 special requirement and of the 2010/2011 special requirement comprises the 2010 Special Levy.

The spring term portion of the 2009/2010 special requirement and the fall term portion of the 2010/2011 special requirement comprise the 2010 Special Levy.

The fall term percentage used in the calculation of the 2009 Special Levy must be maintained when calculating the 2010 Special Levy.

The Special Levy is raised on the assessed property within each school division. The Special Levy mill rates, therefore, vary throughout the Province.

APPENDIX A

Special Levy and the School division scolaire franco-manitobaine (DSFM)

The boundaries of the DSFM encompass a total of 27 school divisions, either in whole or in part. The school divisions are:

Border Land	Mountain View	River East Transcona
Brandon	Mystery Lake	Rolling River
Fort la Bosse	Park West	St. James-Assiniboia
Hanover	Pembina Trails	Seine River
Interlake	Pine Creek	Seven Oaks
Kelsey	Portage la Prairie	Southwest Horizon
Lakeshore	Prairie Rose	Sunrise
Louis Riel	Prairie Spirit	Turtle River
Lord Selkirk	Red River Valley	Winnipeg

Pupils residing within DSFM boundaries and attending DSFM schools are residents of the DSFM. Therefore, under section 21.34 of *The Public Schools Act*, school divisions shall pay Special Levy to the DSFM on their behalf.

The DSFM Special Levy is determined by dividing the Special Levy of the school division by the number of resident pupils under the age of 21 without diplomas attending public schools (excluding DSFM schools) and multiplying by the number of resident pupils under the age of 21 without diplomas attending the DSFM. This amount, collected with the Special Levy of the school division, is remitted to the DSFM in accordance with the *Education Support Levy and Special Levy Regulation*, Manitoba Regulation 371/88.

APPENDIX B

Schools of Choice and Transportation Funding

Schools of Choice gives parents and pupils the ability to choose and attend a school other than the one designated by the home school division. With respect to eligibility for transportation support when exercising choice, the designated school is generally the closest school that has space and offers the appropriate education required by the student, as determined by the board, and is accessible via an approved school bus route.

Transportation support eligibility to a school of choice within the home school division:

If a pupil is eligible for transportation to his/her designated school, then the school division may provide transportation to the school of choice on an existing bus route if the school of choice is more than 1.6 km from the pupil's place of residence. If transportation is provided the school division may claim a transported pupil grant from the Department.

Transportation support eligibility to a school of choice outside of the home school division:

Transportation support is not generally provided for transportation to a school of choice outside of the home school division. Pupils attending a school of choice outside of the home school division are only eligible for transportation support if they do not live in the same community as their designated school, live closer by road route to the out of school division school of choice than to the designated school, have more than 1.6 kilometres to walk to the school of choice and would have been eligible for transportation support to their designated school.

In such situations:

a) either the receiving school division or sending school division may transport an eligible pupil and if it does so may claim a transported pupil grant from the Department, or

b) if the sending school division chooses not to transport an eligible pupil, they may provide a grant-in-lieu to the parent or pupil and if it does so may claim a transported pupil grant from the Department, or

c) if both the receiving and sending rural school divisions choose not to transport an eligible pupil, and the sending rural school division also chooses not to provide a grant-in-lieu, then the parent or pupil will be entitled to a grant-in-lieu paid by the receiving school division, who may claim a transported pupil grant from the Department.

Details and further information regarding Schools of Choice is available at http://www.edu.gov.mb.ca/k12/schools/choice/.

APPENDIX C

Funding and Fees for Resident Pupils

Generally, Manitoba resident pupils, as defined in *The Public Schools Act*, are eligible for public school funding until the last day in June in the calendar year in which the person becomes 21 years of age; or the day the person receives a graduation diploma or certificate of completion, whichever comes first. The *Public Schools Enrolment and Categorical Grants Reporting* booklet contains detailed instructions and criteria for the determination of funding eligibility and, where applicable, the pro-ration of funding (eligible %) for pupils with diplomas, with certificates of completion and pupils who are older than 21.

Certain temporary residents may also be eligible for funding. The *Funding for Temporary Residents Policy* outlines provincial policy concerning the funding of temporary residents. This policy and the enrolment reporting booklet are available at www.edu.gov.mb.ca/k12/finance/fund_grant.html. The *Public Schools Enrolment and Categorical Grants Reporting for the 2010/2011 School Year* booklet will be available in June 2010.

TABLE I - **Funding and Fees for Resident Pupils,** which follows, is intended as a quick reference guide for determining funding eligibility, tuition, transfer and residual fee status for resident pupils based on their age and diploma status. Non-resident pupils are not eligible for funding and can be charged tuition fees.

For additional information, please contact Mary-Anne Slegers, Program Co-ordinator, Schools' Finance Branch at 945-3511 (email: Mary-Anne.Slegers@gov.mb.ca).

Home School Pupils

School divisions may include eligible home school pupils in their enrolment who attend school to receive instruction in approved Manitoba curriculum courses or in accordance with an Individual Education Plan (IEP) that is taught by Manitoba certified teachers. Funding is prorated according to the percentage of time spent attending classes or for pupils with an IEP, the percentage of time that the pupil attends school. Pupils must be registered with the Home Schooling Office. Further information regarding Home Schooling is available at www.edu.gov.mb.ca/k12/schools/ind/home_sch.html.

TABLE I - Funding and Fees for Resident Pupils

	No Diploma[1]		With Diploma[1]
	Under 21[1]	21 and Older[1]	
FUNDING			
Base	100%	• Prorated[2]	• Prorated[3]
Categorical	100%	• Prorated[2] • Not eligible for Transportation, Board and Room or Level II/III	• Prorated[3] • Not eligible for Transportation or Board and Room • If under 21[1], eligible for prorated Level II/III • If 21 and older[1], not eligible for Level II/III
TUITION FEES			
Resident of Attending School Division	Cannot be charged	• May be charged for all courses or time attended	• If under 21[1], may be charged for unfunded courses or time attended • If 21 and older[1], may be charged for all courses or time attended
Resident of Another School Division	Cannot be charged	• May be charged for all courses or time attended	• May be charged for all courses or time attended
TRANSFER OR RESIDUAL FEES	YES	NO	NO

Note: Only pupils under age 21 who have not obtained a diploma or certificate of completion are included in the Resident pupil count used to calculate Equalization.

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[1] Diploma refers to diplomas and certificates of completion issued under the authority of the *High School Graduation Requirements Regulation* (M.R. 167/99) or, prior to 1999, diplomas issued by a Manitoba high school and approved by the school division, or equivalent standing from another jurisdiction. Age is determined as of December 31st.

[2] Funding for all eligible pupils without Individual Education Plans' (IEPs) is prorated according to the number of approved courses* being taken up to a maximum of four credits beyond the number required for a diploma. Funding for eligible pupils with IEPs is prorated according to the percentage of time that they attend school to a cumulative maximum of 70% beyond the year in which the certificate of completion is awarded.

[3] Funding for eligible pupils with diplomas is prorated according to the number of approved courses* being taken up to a maximum of four credits beyond the number of credits taken by the end of the school year in which the diploma was awarded. Funding for eligible pupils with IEPs is prorated according to the percentage of time that they attend school to a cumulative maximum of 70% beyond the year in which the certificate of completion is awarded.

*Approved courses means courses taught by Manitoba certified teachers, which qualify as credits under the *High School Graduation Requirements Regulation* (M.R. 167/99).

APPENDIX D

Socio-Economic Indicator Rate Table (Per Pupil)

% INDICATOR	PUPIL RATE	% INDICATOR	PUPIL RATE	% INDICATOR	PUPIL RATE
0%	$0	41%	$303	72%	$1,285
1%-2%	$1	42%	$327	73%	$1,320
3%-4%	$2	43%	$350	74%	$1,355
5%-6%	$3	44%	$373	75%	$1,389
7%-8%	$4	45%	$396	76%	$1,424
9%-10%	$5	46%	$419	77%	$1,458
11%-12%	$6	47%	$442	78%	$1,493
13%-14%	$7	48%	$465	79%	$1,528
15%-16%	$8	49%	$488	80%	$1,562
17%-18%	$9	50%	$523	81%	$1,597
19%-20%	$10	51%	$558	82%	$1,632
21%	$20	52%	$592	83%	$1,666
22%	$27	53%	$627	84%	$1,701
23%	$36	54%	$662	85%	$1,736
24%	$44	55%	$696	86%	$1,770
25%	$53	56%	$731	87%	$1,805
26%	$60	57%	$765	88%	$1,840
27%	$68	58%	$800	89%	$1,874
28%	$77	59%	$835	90%	$1,909
29%	$84	60%	$869	91%	$1,944
30%	$102	61%	$904	92%	$1,978
31%	$119	62%	$939	93%	$2,013
32%	$137	63%	$973	94%	$2,048
33%	$153	64%	$1,008	95%	$2,082
34%	$171	65%	$1,043	96%	$2,117
35%	$188	66%	$1,077	97%	$2,151
36%	$206	67%	$1,112	98%	$2,186
37%	$223	68%	$1,147	99%	$2,221
38%	$240	69%	$1,181	100%	$2,255
39%	$257	70%	$1,216		
40%	$280	71%	$1,251		

Transportation Rates

Operating Support Rates

Type of Support	Rate
Urban	$195 per pupil
Rural	$345 per pupil
Special Class/Physically Handicapped	$345 per pupil
Special: (i) Pupils requiring specially equipped vehicles (ii) K - 12 eligible enrolment	 $2,000 per pupil $5 per pupil
Loaded Kilometres where dispersion factor is: (i) greater than or equal to 1.8 (ii) less than 1.8 and greater than 0.28 (iii) less than or equal to 0.28	 $111 per loaded kilometre $133 per loaded kilometre $159 per loaded kilometre
Safety Grant: K - 6 eligible enrolment	$5 per pupil

Vehicle Support Rates

Type of Support	Rate
Urban	$95 per pupil
Rural	$30 per pupil
Special Class/Physically Handicapped	$145 per pupil
Special: Pupils requiring specially equipped vehicles	$855 per pupil
Loaded Kilometres (rural routes)	$26.50 per loaded kilometre
Bus Grant (buses on approved rural routes)	$3,775 per bus